

Date: 03/10/24 GRADE: XII B

TERM 1 EXAMINATION (2024-25) BUSINESS STUDIES MARKING SCHEME

Max marks: 70 Time: 3hrs

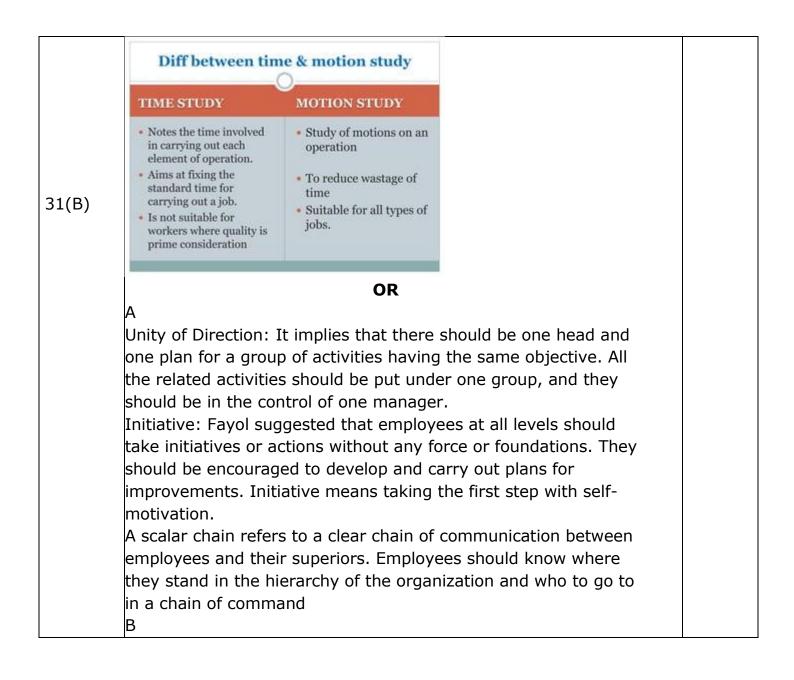
- This question paper contains 34 questions.
- Marks are indicated against each question.
- Answers should be brief and to the point.
- Answers to the questions carrying 3 marks may be from 50 to 75 words.
- Answers to the questions carrying 4 marks may be about 150 words.
- Answers to the questions carrying 6 marks may be about 200 words.

| Q.NO. | QUESTIONS | MARKS |
|-------|-----------|-------|
| | | |
| 1 | (a) | |
| 2 | (d) | |
| 3 | (d) | |
| 4 | (d) | |
| 5 | (d) | |
| 6 | (d) | |
| 7 | (d) | |
| 8 | (C) | |
| 9 | (a) | |
| 10 | (a) | |
| 11 | (b) | |

| 12 | (d) | | |
|-------|---|-----------------------------------|--|
| 13 | (d) | | |
| 14 | (b) | | |
| 15 | (c) | | |
| 16 | (C) | | |
| 17 | (C) | | |
| 18 | (d) | | |
| 19 | (b) | | |
| 20 | (a) | | |
| 21 | The statement highlights that having physical attractiveness, competence: Emotional Intelligence (EI) Strategic Thinking Integrity and Authenticity: | | |
| 22(A) | ACCOUNTABILITY | RESPONSIBILITY | |
| 22(0) | The duty to ensure a task is completed | The obligation to complete a task | |
| 22(B) | Assigned to just one person | Can be shared among a team | |
| | Results-focused | Task-focused | |
| | Cannot be delegated | Can be delegated | |
| | OR Vestibule training | | |
| 23(A) | a)Job security b) Autonomy. Autonomy refers to giving employees the freedom to make decisions, take ownership of their work, and have control over their tasks and projects. OR | | |
| 23(B) | a)Participative leadership | | |

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| | nucleur norman and in nuration in the forms of joint management | |
|-------|---|---|
| | programmes are in practice in the form of joint management | |
| 22(1) | committees, work committees, canteen committees etc. | |
| 28(A) | Plans are prepared for the future and are based on forecasts | |
| | about future conditions. Therefore, planning involves looking | |
| | ahead and is called a forward-looking function. On the contrary, | |
| | controlling is like a postmortem of past activities to find out | |
| | deviations from the standards. In that sense, controlling is a | |
| | backward looking function. However, planning is guided by past | |
| | experiences and the corrective action initiated by the control | |
| | function aims to improve future performance. Thus, planning and | |
| | controlling are both backward-looking as well as a forward- | |
| | looking function. | |
| | OR | |
| 28(B) | 2. Analyze internal and external environment | |
| | 3. Identify alternatives | |
| | 4. Evaluate and select best alternative | |
| | 5. Implement plan | |
| 29 | Planning | |
| | Features of Planning: | |
| | 1. Goal Setting | |
| | 2. Objective-Oriented | |
| | 3. Forecasting | |
| | 4. Analysis and Evaluation | |
| | 5. Decision-Making | |
| | 6. Future-Oriented | |
| 30 | i)Formal Communication | 4 |
| 50 | ii) language barriers, psychological barriers, emotional barriers | |
| 31(A) | A | 6 |
| J1(A) | Method study involves analyzing and optimizing the procedures | 0 |
| | and techniques used to perform tasks. | |
| | | |
| | Functional Foremanship involves dividing supervisory | |
| | responsibilities among multiple foremen, each specializing in a | |
| | specific aspect of work. | |
| | Standardization: establishing standardized tools, materials, and | |
| | methods | |
| | В | |
| | | |
| | | |
| | | |
| | | |
| | | |



| | Henri Fayol | F. W. Taylor | |
|-------|---|---|----|
| | 1) Father of General Management | 1) Father of Scientific Management | |
| | 2) Focuses on top level management | Focuses on shop floor level of a factory | |
| | Unity of command - A worker received orders from one superior only | Functional foremanship- A worker received orders from eight specialists. | |
| | 4) Applicable universally | Applicable to specialised situations | |
| | 5) Formulated principles from personal experience | 5) Formulated principles from Observations and Experimentation | |
| | 6) It focuses on improving overall administration | 6) It focuses on increasing productivity | |
| 32(A) | Benefits of specializat | | 6 |
| | Clarity in working rela Optimum utilization of | - | |
| | Adaptation to change | | |
| | Effective administration | on | |
| | Expansion and growth | I | |
| | | OR | |
| 33(B) | decentralization, when to greater organizatio | s the exponential benefits of re authority is multiplied by many, leadir nal effectiveness. he difference between delegation and | ng |
| | Assigning specific ta Authority is transfer Decision-making ren | sks or responsibilities to subordinates red, but still controlled by the delegator nains centralized 2 (delegator + delegatee) | |
| | Decentralization: | -making authority across multiple levels | or |
| | Authority is disperse teams | d, with more autonomy for subunits or | |

| | - Multiplication factor: many (multiple teams or units) | |
|-------|--|---|
| 33(A) | (I) Formation Functional Structure: Organized around specific business functions (e.g., marketing, finance, HR). Divisional Structure: Organized around specific products, services, geographic regions, or customer groups. | 6 |
| | (II) Specialization Functional Structure: Employees specialize in specific functions (e.g., marketing specialists). Divisional Structure: Employees work in self-contained divisions, handling multiple functions (e.g., marketing, sales, and production for a specific product). | |
| | (III) Responsibility - Functional Structure: Department heads responsible for functional areas. - Divisional Structure: Division managers responsible for overall performance of their division. | |
| | (IV) Managerial Development Functional Structure: Develops functional expertise, but may limit broad management experience. Divisional Structure: Develops general management skills, as division managers oversee multiple functions. | |
| | (V) Cost Functional Structure: Typically less expensive, as resources are shared across functions. Divisional Structure: May be more expensive, as each division duplicates certain functions. | |
| | (VI) Coordination Functional Structure: Requires strong central coordination to integrate functions. Divisional Structure: Encourages autonomy, but may require additional mechanisms for inter-divisional coordination. | |
| 33(B) | 1. Strategy 2. Objective | |

| | Policy Method Procedure Budget | |
|----|---|---|
| 34 | (a) The concept being discussed is Planning. Planning is the process of setting objectives, identifying actions to achieve them, and allocating resources to ensure effective accomplishment. It involves analyzing the future, predicting potential events, and developing strategies to address them. | 6 |
| | (b) limitations Inflexibility, high cost Features Scientific approach, top-down approach | |